

Ministerul Educației Naționale și Cercetării Științifice

Limba modernă Engleză

Clasa a **IV**-a
Semestrul **1**

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Units	Topic	Vocabulary	Grammar	At the end of this unit you will be able to...
<p>1. <i>Welcome Back!</i> pp. 6 - 15</p>	<ul style="list-style-type: none"> Greeting a person Talking about locations in town Asking for and giving directions: go along, turn left, turn right 	<ul style="list-style-type: none"> Greetings Buildings 	<ul style="list-style-type: none"> The Verb "to be" 	<ul style="list-style-type: none"> Listen to and understand a short conversation about greeting a friend; Talk about buildings; Give directions; Write words to complete messages about moments of the day and greetings.
<p>2. <i>This Is My House</i> pp. 16 - 23</p>	<ul style="list-style-type: none"> Describing the house, identifying rooms, furniture and location of common objects in the house 	<ul style="list-style-type: none"> Rooms Furniture Objects in the house Location of objects 	<ul style="list-style-type: none"> Prepositions of place: on, under, in, next to, in front of, behind There is / there are Demonstrative Pronouns: this / that / these / those 	<ul style="list-style-type: none"> Listen to and understand a short conversation about a house, its rooms, the objects in the house and their location; Talk about objects in the house and their location; Write words and phrases to complete sentences about the location of objects.
<p>3. <i>A Beautiful Family</i> pp. 24 - 33</p>	<ul style="list-style-type: none"> Introducing family members Talking about jobs 	<ul style="list-style-type: none"> The extended family: parents, grandparents, uncle, aunt, cousin Numbers: 20-100 	<ul style="list-style-type: none"> Possession with 's Possessive Adjectives: my, your, his, her, its, our, their 	<ul style="list-style-type: none"> Listen to and understand a short conversation about introducing and describing a person; Talk about family members and describe them; Read a short conversation about family members and their jobs; Write words and phrases to complete sentences about family members and their possessions.
<p>4. <i>Who Are You?</i> pp. 34 - 41</p>	<ul style="list-style-type: none"> Describing people 	<ul style="list-style-type: none"> Physical appearance: slim, plump, curly / wavy hair 	<ul style="list-style-type: none"> Adjectives: comparative and superlative forms Have got / has got WH- question words: who, when, where, what 	<ul style="list-style-type: none"> Listen to and understand a short conversation about describing a person; Talk about people's appearance; Ask questions; Compare people and objects; Write a description of a person.

Units

Topic

Vocabulary

Grammar

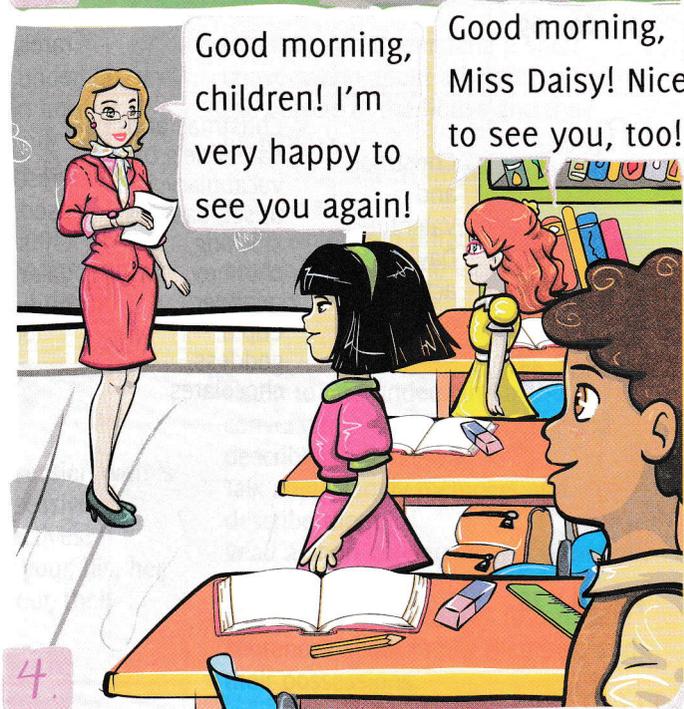
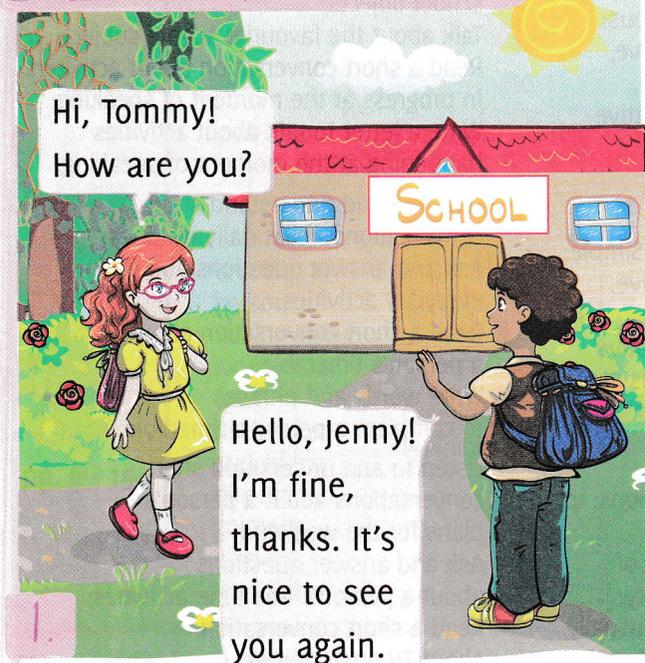
At the end of this unit you will be able to...

Units	Topic	Vocabulary	Grammar	At the end of this unit you will be able to...
<p>5. I'm Going to School!</p> <p>pp. 42 - 51</p>	<ul style="list-style-type: none"> Talking about school activities 	<ul style="list-style-type: none"> School subjects School objects 	<ul style="list-style-type: none"> Present Continuous: affirmative, negative, interrogative 	<ul style="list-style-type: none"> Listen to and understand a short conversation about school subjects and school objects; Talk about the favourite school subject; Read a short conversation about activities in progress at the moment of speaking; Write a letter to talk about activities happening at the moment of speaking.
<p>6. My Busy Week</p> <p>pp. 52 - 59</p>	<ul style="list-style-type: none"> Talking about daily routines 	<ul style="list-style-type: none"> Telling the time Daily activities Meals of the day 	<ul style="list-style-type: none"> Present Simple: affirmative, negative, interrogative Short answers 	<ul style="list-style-type: none"> Listen to and understand short conversations about daily routines; Ask and answer questions about everyday activities; Read a short conversation about a person's timetable; Write words and phrases to complete a person's timetable.
<p>7. A Perfect Weekend</p> <p>pp. 60 - 69</p>	<ul style="list-style-type: none"> Free time activities 	<ul style="list-style-type: none"> Everyday activities TV programmes 	<ul style="list-style-type: none"> Prepositions: in, at, on Adverbs of frequency: always, usually, often, sometimes, rarely, never 	<ul style="list-style-type: none"> Listen to and understand short conversations about a person's plans for the weekend; Ask and answer questions about a person's free time activities; Read a short conversation about TV programmes; Write words and phrases to complete an e-mail about weekend routines.
<p>Merry Christmas! Saint Valentine's Day</p> <p>pp. 70 - 73</p>	<ul style="list-style-type: none"> Christmas and Valentine's Day activities and traditions 	<ul style="list-style-type: none"> Christmas and Valentine's Day vocabulary: tinsel, baubles, stocking, chimney, reindeer, Cupid, goddess, chocolates 	<ul style="list-style-type: none"> Present Simple used to talk about Christmas and Valentine's Day routines 	<ul style="list-style-type: none"> Read about Christmas and Valentine's Day traditions; Write a letter to a friend to describe Christmas family traditions; Write a Valentine's Day card.
<p>Final Revision</p> <p>pp. 74 - 75</p>				<ul style="list-style-type: none"> Read short sentences and paragraphs about family members, possessions, daily activities and location of objects; Write words and sentences about family members, possessions, daily activities and location of objects; Introduce yourself.
<p>Word List</p> <p>pp. 76 - 78</p>				
<p>Fun Time!</p> <p>pp. 79 - 80</p>		<ul style="list-style-type: none"> School objects School subjects Leisure activities 		<ul style="list-style-type: none"> Sing, recite and listen to songs and poems; Draw and write a card; Listen to, learn and repeat poems; Colour in a classroom picture; Write about a favourite cartoon.

Unit 1 Welcome Back! Lesson 1

Respect pentru oameni și cărți

Look, listen and read:



2. Choose the right answer:

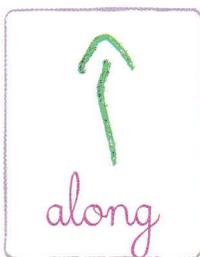


- a. Where are the children?
- b. What is the teacher's name?

- 1. at home
- 2. at school
- 1. Miss Daisy
- 2. Miss Rose

3. Look, listen and repeat:

respect pentru oameni și cărți



theatre



hospital



museum

4. Write the name of the buildings:



S _ _ O _ _ L



B _ _ _



_ _ S _ _ I T _ _



S _ _ _ R _ _ R K _ _



M _ _ _ _ M



_ _ H _ _ T _ _ E

5. Match the words to the pictures:

turn left go along turn right

